PROMOTING GENDER EQUALITY IN SEXUAL, REPRODUCTIVE, MATERNAL, NEWBORN, CHILD AND ADOLESCENT HEALTH



Use the Social **Ecological Model**

AMIZATIONAL/COMMUNIAL
INTERPERSONAL
INDIVIDUAL

1

Use the Social Ecological Model to understand the multiple levels of a social system and the interactions between individuals and their environment within this system.

Apply a gender lens, identify barriers



2

Apply a gender lens to conduct a gender analysis to understand how gender inequality plays a role in SRMNCAH at different levels; and identify barriers that are preventing women and girls from demanding and realizing their rights.

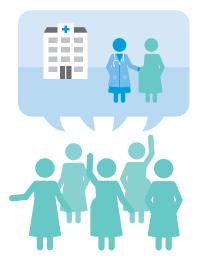
Reduce barriers, improve access



3

Fully integrate gender analysis and gender equality considerations into planning and programming to reduce barriers and improve access to and use of SRMNCAH information and services.

Women realize their rights to health



4

Promote action on empowering women and girls to demand and realize their rights to services to improve their health and well-being.